

Research and Evidence into Practice

Making the Case for Change



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On behalf of Wessex Deanery School of Public Health

Content of CPD event

- First thoughts on stakeholders, joint goals and strategy development
- Overview of NICE resources and tools
- Two case studies
- Group work
- Next steps

Introduction

- Recognition of opportunities
- History of attempts to strengthen link
- Complexity of Health & Social care system
- Fracture of Public Health
- Public Health Functions
- Renewed national focus



Purpose

- Strategic Wessex-wide approach to promote and embed collaboration between service and academic public health in research and training
- Develop a Public Health Offer
- Strengthen and build the public health workforce



Public Health Academic-Service stakeholders



Service providers

- CCGs
- NHSE (Wessex)
- PHE (Wessex)
- Local Authorities
- NHS Acute Trusts
- NHS Community Trusts
- GPs
- Pharmacists
- Dentists
- Opticians

•STAFF = WORKFORCE



Academic institutions

- Southampton University
- Portsmouth University
- Bournemouth University
- Southampton Solent University
- Reading University



Students

- Public Health SpRs
- MPH students
- PH Practitioners
- F2 doctors
- Post graduates
- Undergraduates – medical, nursing, AHPs

Academic/service collaborations

- Academic Health Science Networks
- Wessex CHLARC

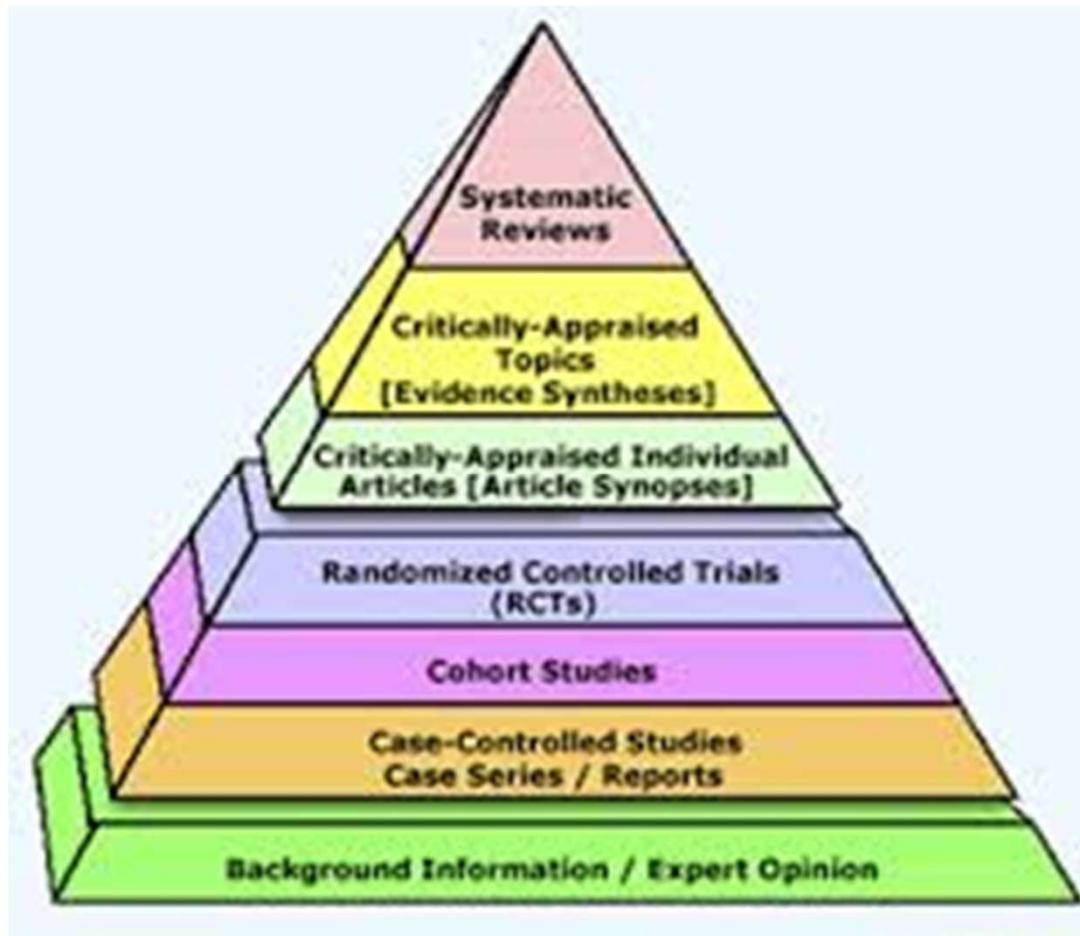
- Wessex Clinical Senate
- Wessex Strategic Clinical Networks

- Wessex Public Health Network

- Health & Wellbeing Boards



Research and Evidence Into Wessex Practice – how?



- Inform national R&D
- Undertake review locally
- Check for published and ongoing reviews

- 'Quick and clean' appraisal of evidence

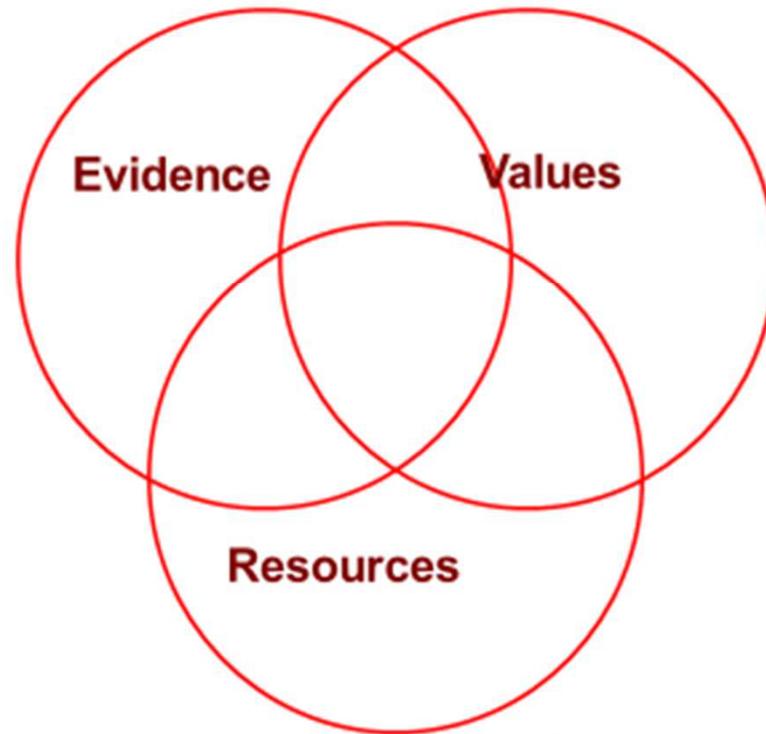
- Inform national R&D
- Run study locally
- Check for published/unpublished evidence

Examples of service-academic public health Tackling health priorities in Southampton



Research and Evidence into Wessex Practice – the barriers

Decisions about public health & patient care

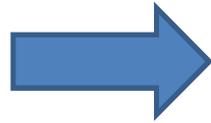


(Evidence Based Healthcare: Muir Gray, 1997)

How do we plan to develop our strategic approach?

- Stakeholder engagement
 - Map current practice
 - Seek examples of good practice
 - Set up Steering Group
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- Strategic intent and offer – Summer 2015
 - Consultation period – Autumn 2015
 - Put into practice - Spring 2016

Making the case for change together



Considering collaboration

If you think you are seated at the wrong table, please feel free to move to the appropriate table

- **Tables 1 and 5** those who work across **Hampshire** in the LA, CCGs, provider trusts, academic units or voluntary sector
- **Tables 2 and 6** those who work in the Unitary authorities **IOW, Portsmouth, Southampton**, in the LAs, CCGs, provider trusts, academic units or voluntary sector
- **Table 3** is for those who work in **Dorset** in the LA, CCGs, provider trusts, academic units or voluntary sector
- **Tables 4 and 7** those who are working across the geographies such as in **Health Education Wessex, NHS England or Public Health England**.

Exercise 1 (5 minutes)

a) What, if anything, do you see as the purpose(s) for strengthening the links between academic and service public health?

b) In particular, what do you see as the joint goals between academic and service public health?

Exercise 2 (10 minutes)

- a) Describe examples of good academic/service practice that you are aware of in your area

- b) Map the collaborations/links with partners

- c) Give examples of where collaboration has failed and what we can learn from this

Exercise 3 (5 minutes)

How can the school of public health support you in realising any benefits from academic/service public health collaboration?

Your pledge

Can you make a pledge to support this collaborative approach?

If so, please write your pledge on a post it note and stick to the pledge sheet on your table

Workshop Close

- Complex relationship
- Good examples of effective collaboration
- Need to strengthen approach
- Any further thoughts or examples please feedback
- Summary of event to all participants
- Questionnaire to network
- Thank you!